















The Polynomial-Time Hierarchy

- · can define lots of complexity classes using oracles
- · the classes on the next slide stand out
  - they have natural complete problems
  - they have a natural interpretation in terms of alternating quantifiers
  - they help us state certain consequences and containments (more later)

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## Useful characterization • Recall: $L \in NP$ iff expressible as $L = \{x \mid \exists y, |y| \le |x|^k, (x, y) \in R \}$ where $R \in P$ .

• Corollary:  $L \in coNP$  iff expressible as  $L = \{ x \mid \forall y, |y| \le |x|^k, (x, y) \in R \}$ where  $R \in P$ .

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$$\label{eq:transform} \begin{split} & \textbf{Useful characterization} \\ & \textbf{Theorem: } L \in \pmb{\Sigma}_i \text{ iff expressible as} \\ & \quad L = \{ x \mid \exists y, |y| \leq |x|^k, (x, y) \in R \} \\ & \text{where } R \in \pmb{\Pi}_{i,1}. \end{split}$$

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Alternating quantifiers • Proof: - ( $\Rightarrow$ ) induction on i - base case: true for  $\Sigma_1$ =NP and  $\Pi_1$ =coNP - consider L $\in \Sigma_i$ : L = {x |  $\exists y_1 (x, y_1) \in R'$ }, for R'  $\in \Pi_{i,1}$ L = {x |  $\exists y_1 \forall y_2 \exists y_3 ... Qy_i ((x, y_1), y_2, ..., y_i) \in R$ } L = {x |  $\exists y_1 \forall y_2 \exists y_3 ... Qy_i (x, y_1, y_2, ..., y_i) \in R$ } - same argument for L  $\in \Pi_i$ - ( $\leftarrow$ ) exercise. My 11,223 C151 Letter 12

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- Natural complete problems
  We now have versions of SAT complete for levels in PH, PSPACE
  Natural complete problems?
  - PSPACE: games
- PH: almost all natural problems lie in the second and third level

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