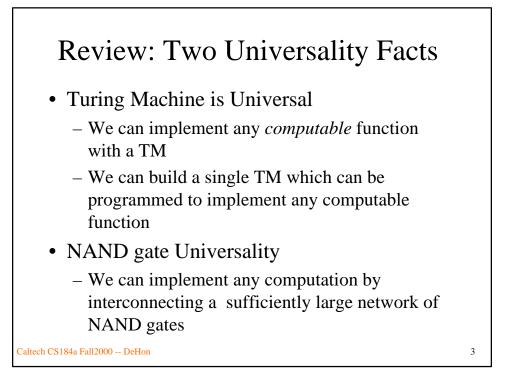
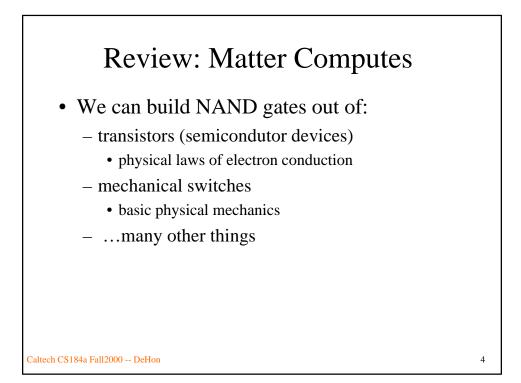
## CS184a: Computer Architecture (Structures and Organization)

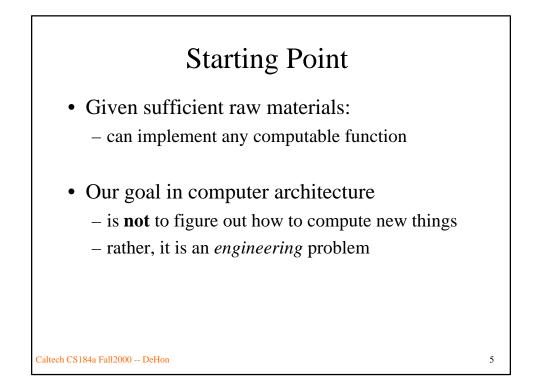
Day1: September 25, 2000 Introduction and Overview

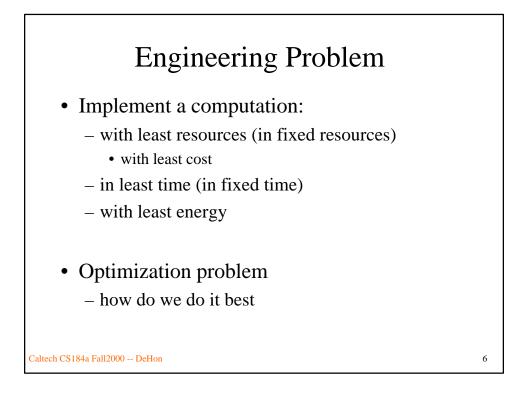
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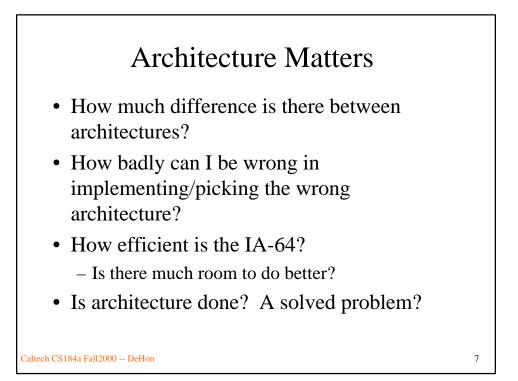
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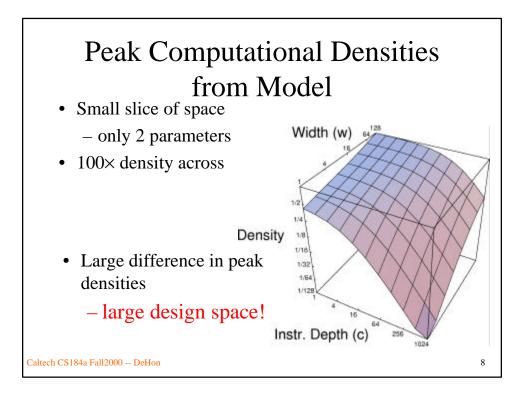


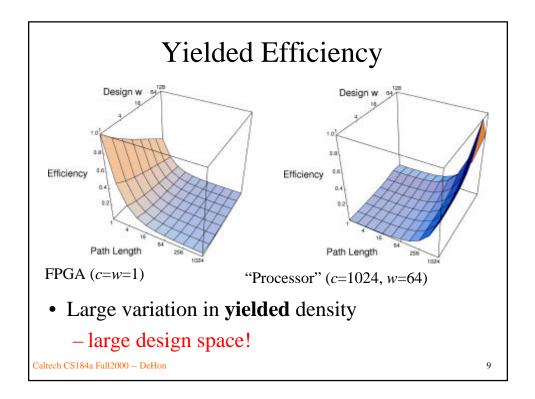


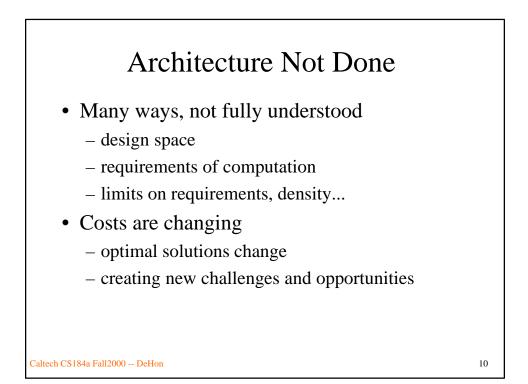


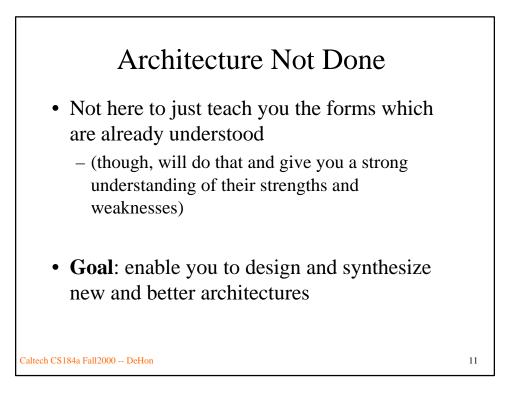


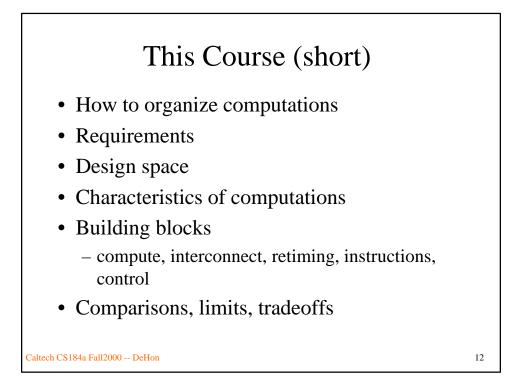


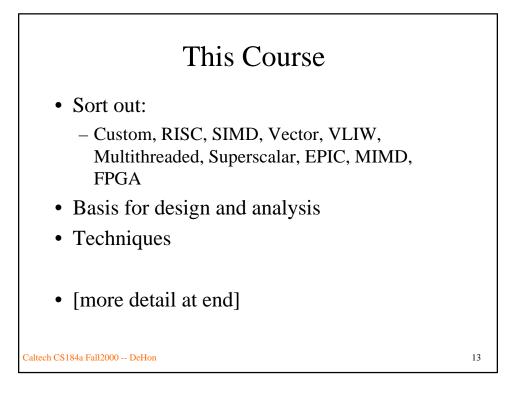


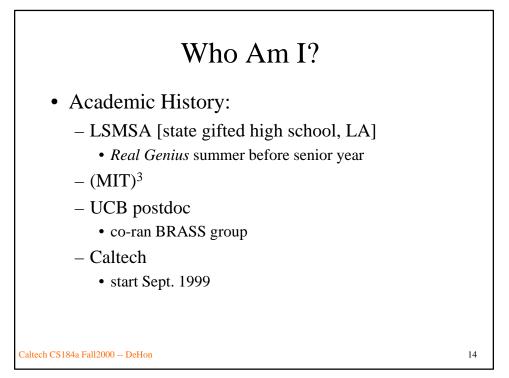


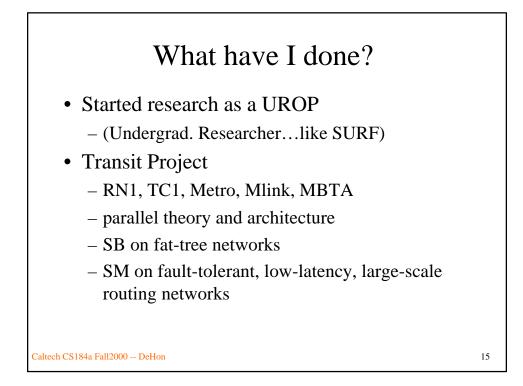


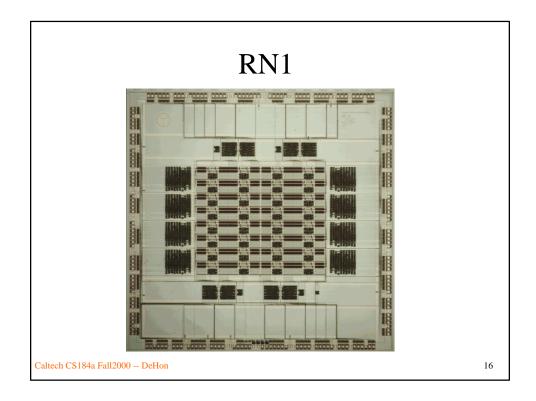


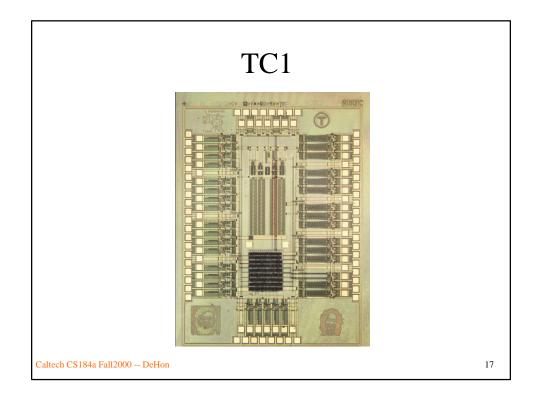


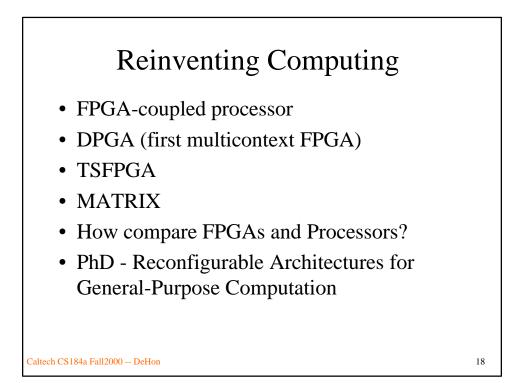


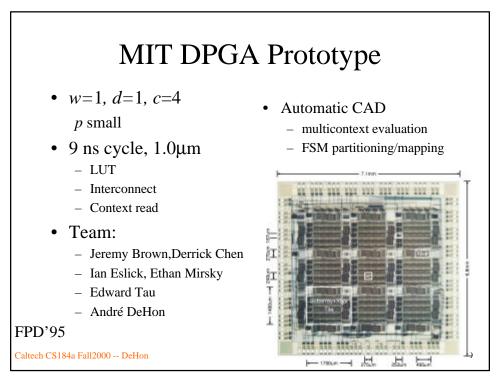








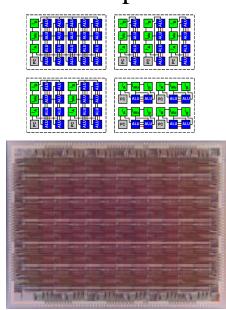






- Efficient/flexible word size and depth
- Base unit:
  - *c*~4 or 256, *d*~1 or 128
  - w~8 expandable
- 50MHz, 0.6µm
- Team:
  - Ethan Mirsky
  - Dan Hartman
  - André DeHon

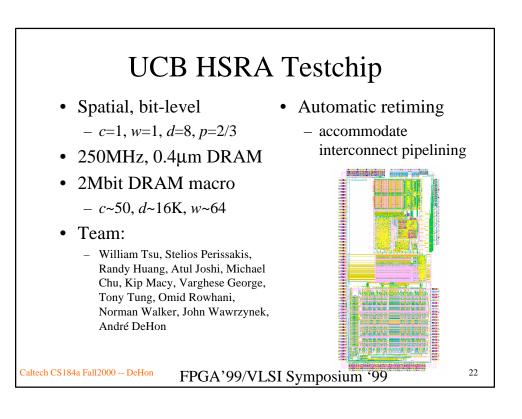
FCCM'96/HotChips'97 Caltech CS184a Fall2000 -- DeHon



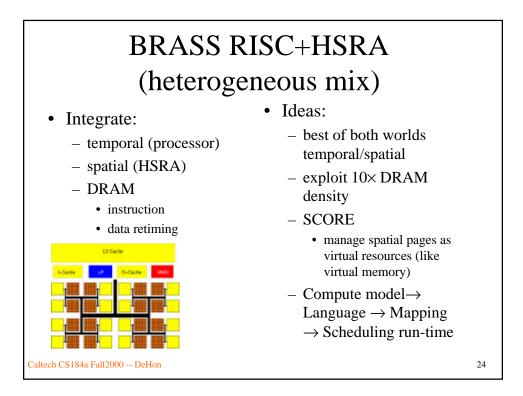
### BRASS

- Processor + FPGA Architecture
- HSRA
  - fast array, balance interconnect, retiming
  - mapping focus
- DRAM integration (heterogeneous arch.)
- SCORE
  - Models/architectural abstractions for RC and beyond

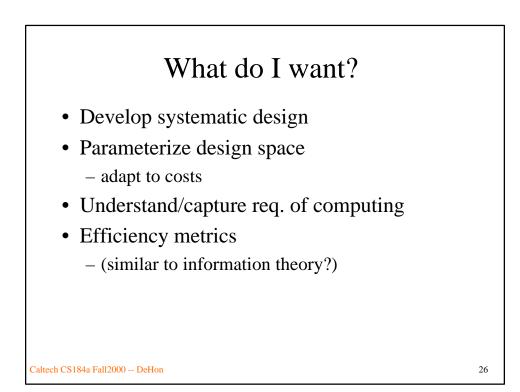
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## <section-header> Discon Spice Founded 1997 by two of my MIT/RC M.Eng. Students commercialize reconfigurable computing ideas Gous on telecommunication solutions consult for Acquired by Broadcom for \$1.2B last month CALISTO 240 channel, single-chip VoIP



### What do I want?

- Research vectors:
  - architecture space
  - interconnect (beyond one/few PE per die)
  - SCORE (beyond ISA model)
  - heterogeneous architectures (beyond monolithic, homogeneous components)
  - molecular electronics (beyond silicon)

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Uniqueness of Class

### Not a Traditional Arch. Class

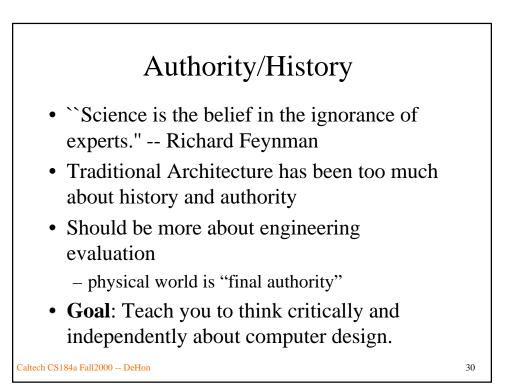
- Traditional class
  - focus RISC Processor
  - history
  - undergraduate class on uP internals
  - then graduate class on details

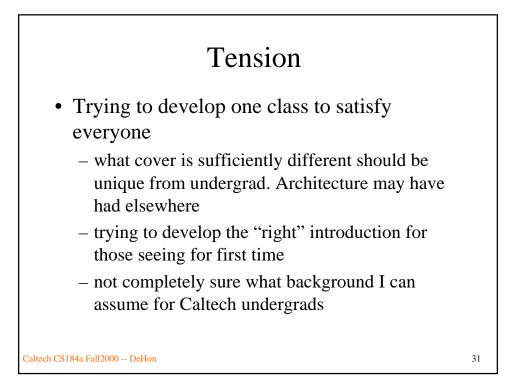
### • This class

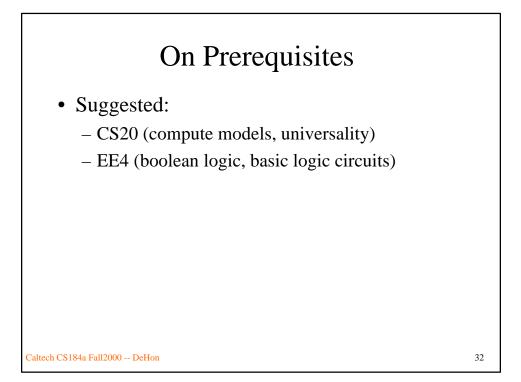
- much broader in scope
- develop design space
- see RISC processors in context of alternatives

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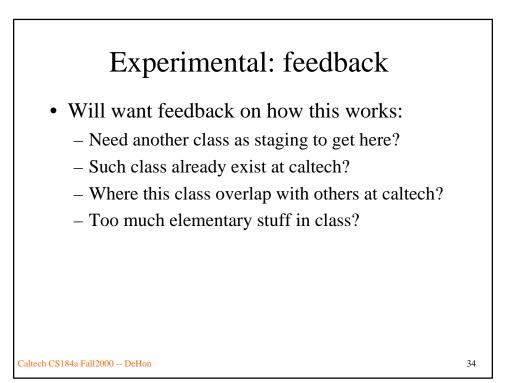




### Next Few Lectures

- Quick run through logic/arithmetic basics
  - make sure everyone remembers
  - (some see for first time?)
  - get us ready to start with observations about the key components of computing devices
- Trivial/old hat for many
- May be fast if seeing for first time
- (Diagnostic quiz intended to help me tune)

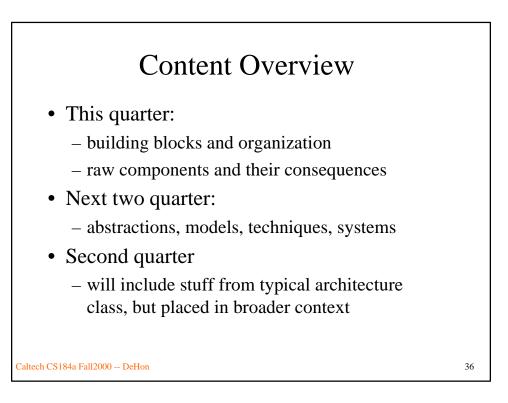
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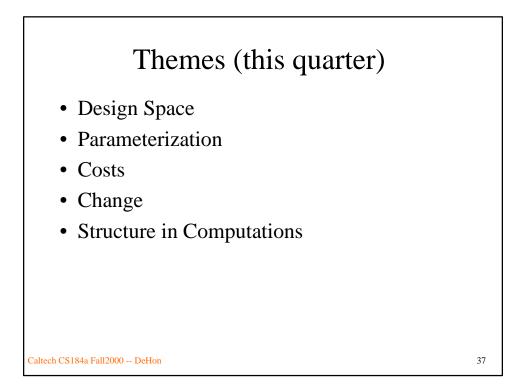


### **Relation to Other Courses**

- CS181 (VLSI)
- EE4 (Fundamentals of Digital Systems)
- CS184 (Architecture)
- CS137 (Electronic Design Automation)
- CS134 (Compilers and Systems)
   also CS237 (Compiler Design)
- CS20 (Computational Theory)

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- Focus on raw computing organization
- Not worry about
  - nice abstractions, models
- Will come back to those next quarter

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